

## PE

PE includes one outdoor and one indoor session, and all children are expected to have correct PE kit - red sports shorts, yellow T-shirt, black pumps. Please send plain black jogging bottoms with your child for the outdoor PE session when cold.

All jewellery must be removed for PE. If your child finds it difficult to remove their own earrings please remove them before school on PE days.

**Red 3 - Tuesday (indoor) and Thursday (outdoor)**

**Blue 3 - Tuesday (indoor) and Wednesday (outdoor)**

**Yellow 3 - Tuesday (indoor) and Wednesday (outdoor)**

## Behaviour Matters

At Roberts we now operate a 'Going for Gold' reward system to promote good behaviour. In Year 3 the aim is for children to earn 'golden time' (a free choice play session which takes place once a week). Children will earn their 'golden time' if they receive 15 points during the week for displaying appropriate attitudes to their learning. They earn 2 points for being green, 5 points for being in silver and 10 points for being in gold. As part of 'golden time' children will be able to take part in a craft, outdoor or art activity. If the children's behaviour has been inappropriate then they will spend this time reflecting on how they could improve their behaviour ready for the following week.

We hope you find this information useful. We are always available to help if you encounter any problems with work either at school or at home. We would like all the children to be happy and achieve their potential in Year 3.

Miss Lucas, Mrs Rich and Mr Kersey

Teaching Assistants: Mrs Weaver, Mrs Clark and Miss Burns



## What will my child learn in Year 3?

Dear Parents and Carers,

We hope the following information will help you to support your child in Year 3.

### Reading

Children benefit greatly if you take the time to read at home. Reading remains a priority in Year 3. Children will read twice a week in a Guided Reading session and in a variety of formats in other areas of the curriculum.

We expect children to read one book at home, reading three times a week and ask that an adult fills in their Reading Record to inform us of how they are getting along. Please ensure your child's reading book is with them in school every day.

More information about reading at home can be found on the school website.

### Spelling

The expectation is that children will learn 50 new spellings during their time in year 3. We will therefore be working on spelling strategies several times a week. Spellings will be given out on Friday and these will be aimed at the new Year 3 expectations. The children will have two new spellings each week which will build up to ten spellings. It is important that you spend 10 minutes each day supporting you child to learn their spellings. Spelling tests will take place on Friday. This will in the form of a spelling test and spelling the word in dictated sentences.



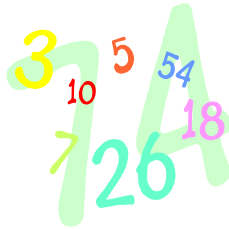
## Maths

The children should be starting Year 3 already knowing their 2x, 5x and 10x tables. At the end of Year 4, all children are expected to know all their tables so by the end of Year 3 they will need to know their 4x, 8x, 11x and 3x tables.

Activities such as the Maths Olympics Challenge and half-termly maths targets will also be taking place throughout the year. Please encourage your child to participate fully in all areas as times tables and other mental strategies are such a key element of Mathematics.

As of 2020, your child will be nationally tested on all times tables.

For Maths homework, pupils will be given work linked to what they have completed in class throughout the week. It will be given out every Thursday and is due in the following Tuesday. Homework is set on Teams, to be completed in their homework books.



## Homework Activities

Homework tasks for the children are:-

- reading 3 times a week,
- practicing spelling and multiplication tables every day.
- completing their maths homework task each week.



## Assessments in Year 3

In Year 3 the children's progress in Reading, Writing, Mathematics and Science is monitored using on-going classroom assessment. The results of this monitoring are used to measure progress and to provide targets for the children, to help them to improve their work.

Children will be assessed against year group expectations as either emerging, secure and exceeding (or mastery), on a termly basis.

During the year your child may be chosen for intervention to support their learning.



## Year 3 Curriculum Topics

In Year 3, Literacy and Mathematics will be taught daily.

Term	Learning Content
Autumn	<ul style="list-style-type: none"><li>• Geography— local area, looking at human and physical features..</li><li>• History— Stone Age life in Britain.</li><li>• Science— life processes and nutrition. Forces and magnetism.</li><li>• Art— mark making and shading.</li><li>• DT— Food technology (sandwich making)</li><li>• RE— Introduction to Buddhism. Christianity</li></ul>
Spring	<ul style="list-style-type: none"><li>• Geography— Urban and rural villages (Kinver). Counties.</li><li>• History— Iron Age life in Britain.</li><li>• Science— Rocks and Fossils</li><li>• Art— Cubism.</li><li>• DT— Puppet making</li><li>• RE— Islam (One God) and Christianity.</li></ul>
Summer	<ul style="list-style-type: none"><li>• Geography— Italy compared to the UK.</li><li>• History— Roman Britain.</li><li>• Science— How plants grow. Light and shadows.</li><li>• Art— Clay sculptures</li><li>• DT— Moving Monsters— pneumatic mechanism.</li><li>• RE— Islam and Buddhism</li></ul>

## Being Healthy

At break times the children who bring a snack are expected to have a healthy snack to eat such as fruit or a cereal bar (no nuts). Crisps, cake bars and biscuits should only be brought as part of a packed lunch.

The children can only have bottles of water in the classroom to drink during the day and juice/squash is only for lunchtime.